

# **eucen 2015 AUTUMN SEMINAR**

## **Brussels, Mon 16-Tue 17 November 2015**



<http://autumn2015seminar.eucen.eu>

## **University continuing education, a strategic investment**

### **INNOVATIONS AND PRACTICES IN EVALUATION**

#### **Strand 1: Practices of programme evaluation**

#### **Evaluation of teaching by students - emerging issues and practices**

The evaluation of teaching in higher education becomes a common activity throughout northern and western Europe roughly 15 years ago. It took a while for universities to learn, that assessment of teaching through student ratings itself will not be enough to improve teaching necessarily reason why in order to improve ratings efficiency at least two issues to be taken in consideration. First of all the evaluation of teaching is much more than a procedure of Quality Assurance policy and process. On the other hand universities have to recognize that evaluation, in order to improve teaching throughout a university, has to take more perspectives than only the perspective of students, there have to be clear goals for evaluation procedures and procedures and instruments have to be adjusted to these goals. Two models of evaluation practice at a German and at a Hungarian university will be presented and discussed in order to draw some conclusions about their current state, compare them with the experiences of evaluation procedures at the universities of the participants and to a Swedish model called "system aligned evaluation". Depending on the interests of the participants the focus can be on the design of evaluation processes, on the design of evaluation instruments or on models of how evaluation and educational development can be linked.

