

**University continuing education, a strategic investment**  
**INNOVATIONS AND PRACTICES IN EVALUATION**

**Strand 1: Practices of programme evaluation**

**A programme evaluation approach to support the quality of LLL provision? Lessons learnt from the AEQES practices**

For about seven years, AEQES has been evaluating study programmes (bachelor and master levels) within the four sectors of HE in French-speaking Belgium, namely universities, university colleges, HE art schools and conservatoires and adult-education learning centres. Programmes are usually clustered in order to evaluate – with the same panel – a group of similar programmes sometimes across the sectors.

The objectives of the external quality assurance procedures are two-fold: provide the HE sector and the public to a wider extent with a comprehensive and independent information on the quality of the study programmes; and support HEIs in the development of quality assurance policies and procedures, themselves at the service of the continuously enhanced quality of all the HEIs provision of programmes.

To implement the evaluation process, AEQES has developed a set of standards that combine institutional themes (governance, quality policies and procedures including programme-monitoring, stakeholders defined roles and participation, HR management, etc.) and programme-focused themes (relevance, internal coherence and efficiency of the programmes, implementation of learning outcomes (LO), student support, teaching and assessment methods, etc.).

Would such an approach be fit for purpose in the case of the provision of LLL programmes? This question will be addressed and discussed during the workshop.