

# COMMIT intends to support higher education institutions in self-evaluating their strategies for committing to the social dimension and increasing attainment.

# COMMIT

## Committing to the social dimension in universities

This project builds on the work of a previous project - ALLUME, <http://allume.eucen.eu> - which developed three self-evaluation tools to help universities review their internal strategy for the implementation of a comprehensive and coherent *Lifelong Learning University* approach.

### COMMIT has:

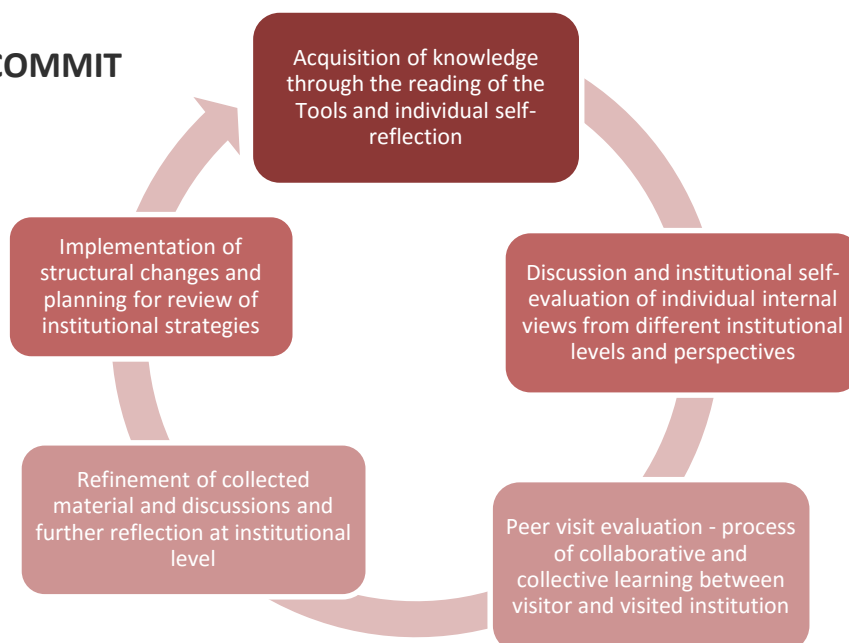
- evaluated, reviewed, refined and adapted ALLUME's three tools, adding new features to take on board a wider and clearer idea of the social dimension of Higher Education (HE)
- designed and developed a new self-evaluation tool for higher education institutions to monitor attainment in HE
- used the tools in 12 universities in 12 different countries to conduct a self-evaluation
- carried out 12 peer learning visits
- undertaken a transversal analysis of the reports from the use of the tools

### The COMMIT tools helps you to:

- dedicate an exclusive slot of time to see how your institution works in respect to ULLL and its social dimension, which is its strategy and vision, and share this reflection with different internal actors
- have access to an external expert to help you analyse what you do, how you do it and if there is room for improvement at any level
- learn how to use the tools to carry out periodic self-evaluation

### Self-evaluation steps of COMMIT

- Individual phase
- Institutional phase
- Peer evaluation
- Refinement
- Institutional revision



### COMMIT Partners

eucen BE | Université catholique de Louvain BE | Turun yliopisto FI | Université de Bretagne Occidentale FR | Universidade de Aveiro PT | Universität Stuttgart DE | Dublin City University IE | Boğaziçi Üniversitesi TR | Università degli Studi di Genova IT | Panepistimio Ioanninon GR | Universitatea Tehnică Gheorghe Asachi din Iași RO | Universitat Rovira i Virgili ES | Pécsi Tudományegyetem HU