

eucen 2015 AUTUMN SEMINAR

University continuing education, a strategic investment Innovations and practices in evaluation

Brussels, Monday 16-Tuesday 17 November 2015

Preliminary Programme (updated 6 Oct 15)

MONDAY, 16 NOVEMBER 2015

15:00 Registration starts

16:00 Welcome and presentation of the seminar

16:15 Presentation of **EUCIS LLL** – European Civil Society Platform on Lifelong Learning – and its activities, Audrey Frith, Director | eucen is member of this Platform since 2005 | <http://www.eucis-lll.eu/>

16:45 **Poster Session**: presentation of 8 posters

18:00 **Current challenges in Europe and the role of universities** (tbc), Markku Markkula, President of the European Committee of Regions

18:45 Networking cocktail

TUESDAY, 17 NOVEMBER 2015

09:00 Registration

09:30 Presentation of the day and a word on programme evaluation, Ahidoba de Franchi Mandscheff, eucen and Kari Seppälä, eucen

09:40 **Crossed view of research and practice** on programme evaluation

(each: 25' presentation + 15' questions)

- View of the researcher: **Transfer what we learn: theoretical perspectives** Professor Isabel Raemdonck, Université catholique de Louvain (BE)
- View of the practitioner: **How can we measure the impact of training through distance learning?** Dr Edith Favoreu, CERAH Deputy Director/Head of Training, University of Geneva (CH)

11:00 Coffee break

11:30 **Brainstorming** in sub-groups: what can we build together for our everyday work from the previous two presentations

12:30 Lunch



14:00 **Learning Café:** in-depth presentations

(2 per strand, each 30' presentation + 15' questions)

- **Strand 1: Practices of programme evaluation**

Evaluation of teaching by students, Edith Kröber, University of Stuttgart, Germany and Zsuzsa Kovács, ELTE University, Hungary

A programme evaluation approach to support the quality of LLL provision? Lessons learnt from the AEQES practices, Caty Duykaerts, Agency for Higher Education Quality Evaluation (AEQES), Belgium

- **Strand 2: Innovations in programme evaluation**

e-portfolio: a tool for the self-evaluation of one's own learning process, Patrick Roth, University of Geneva, and Nadia Spang Bovey, University of Lausanne, Switzerland

Mentoring and Assessment Center as tools to help participants making use of learning in their professional life, Prof. Ralph Grossmann, Alpen-Adria-Universität Klagenfurt, Austria

- **Strand 3: Structural evaluation of UCE**

A tool for self-evaluation of UCE Centres, Ülle Kesli, University of Tartu, Estonia

Competence model of the "Continuing Education Manager" and its certification, Mónica López, Polytechnic University of Valencia, Spain

- **Special 4th strand: TALOE Project, assessment of learning (1st part)**

TALOE project has delivered a webtool that advises about proper methods of assessment aligned with the different types of learning outcomes or competences to be verified. The tool is applicable to all areas of knowledge as long as there is a definition of learning outcomes or competences.

This first part of the TALOE workshop will be on the Implementation made by the ALOA model of revised Bloom's taxonomy and alignment of Anderson et al, Alfredo Soeiro, University of Porto, Portugal

15:30 Coffee break

16:00 **Test the tools workshop:** come try the outcomes of projects!

(3 different strands)

- **Strand 1: HESP Project**

HESP stands for 'Developing sectoral policy in e-portfolio practice to support employer engagement and workforce development.' **Work-based learning e-portfolio practice, engaging key stakeholders**, Rob Ward, CRA Director, UK

- **Strand 2: DAETE Project and IACEE Quality Program**

Self-evaluation tool for UCE Centres, Alfredo Soeiro, University of Porto, Portugal

- **Strand 3 (follows strand 4 above): TALOE Project (2nd part)**

New web tool to support assessment of learning, application of case studies and debate about results, Sandra Kucina, University Computing Centre University of Zagreb, Croatia

17:30 Conclusions and closing





<http://autumn2015seminar.eucen.eu>

17:45 End

